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Longer lunch please answer key

You must sign up to re-align the items to different standards. Close champion scorecards Your game should be published for evaluation to save! 100% need you have to sign up to re-align the items to different standards. Close Continue reading the main storywordplay, crossword column Peter Gordon hears an echo. A variety of sandwiches wait to be eaten at Sullivan Street Bakery in New York.Credit... James Leynse/Corbis, via Getty ImagesMONDAY PUZZLE - When we last saw Peter Gordon in February, he takes us on a tour of the States. In this puzzle, he reveals an interesting find in a set of six phrases.22A. No matter how you feel about it, you have to admit that it was funny. AL GORE's response to its Webby Lifetime Achievement Award, which is limited to five words, was: Please don't count this vote. Very good key.24A. Actor David Oyelowo played the Rev. Martin Luther King Jr. in the 2014 film SELMA directed by Ava DuVernay (another popular crossword worker). I learned a lot from this film and strongly recommend it. Hello, new deciders. I just want to celebrate this record and ask you to dedicate it to the memory. While you can sit there thinking: How should I know the word for the Vietnamese New Year?, TET has appeared in the New York Times Crossword 306 times, and, more importantly, it's the most important holiday in the Vietnamese calendar. It's also a useful entry for designers, so you'll see it a lot.38D. Loved this tip because the wrong direction and food. You can take a long lunch, but that's not where this tip goes. Long lunches? In this puzzle HEROS, as in sandwiches. Mr. Gordon offers us six, two-word theme entries. The first word in each phrase contains the letters of the second word. These letters are shaded in the first word, which helps to make finding a topic easier. For example, the answer to the 18A Position sought every six years is SENATE SEAT. The letters in SEAT can also be found in the word SENATE. Good find of Mr. Gordon. This might be the first time some new solvers see a theme like this, but I think shaded squares make the theme much more accessible. I wanted to avoid phrases where circling the letters had two possible placements, so good GOD, ROOT ROT and MANAGEMENT AGENT were, as well as APPASSIONATA SONATA, which also had problems with too many emails. The good ones I didn't use included the LARD LAD Doughnut Shop at The Simpsons, the TOTO TOO question that Dorothy asks Glinda (and Glinda's answer), SHADOW SHOW, MIRACLE MILE, ENDURANCE RACE, ESTIMATED TIME, BLOSSOMING FERN AND WRESTLING RING, as well as the too-long ones ASTONISHING THING Were some good with three letters of the second word, but those more than seven common letters seemed less interesting: ALMOST TERMINALLY ILL AND TEXAS TEA. Almost finished finished but need a little more help? We've got your back. Warning: Spoilers are ahead, but subscribers can look into the answer key. Trying to get back to the puzzle page? Right here. What are your thoughts? Tweet We use our own and third-party cookies to analyze our services and show you ads related to your preferences based on a detailed profile of your browsing habits. You can get more information and customize your preferences by clicking on See Details. See the details of a young girl holding a tray of lunch with food at school. Image Credit: XiXinXing/XiXinXing/Getty Images Feeding School Lunches - or Lack thereof - is a hotly contested debate as childhood obesity rates have risen in the United States. Part of this discussion focuses on the length of school lunch once, whether school lunch times should be extended to give students more time to eat - and eat healthy. Both pros and cons exist in the debate over longer school lunches. Pro: Healthier food sucking pizza in the oven and tater tots in deep fryer won't take long. However, creating healthy lunches is more time consuming for cafeteria staff and students. For example, Greenville, S.C., schools have installed salad bars in their cafeterias, a healthy option, but one that takes longer since students have to make their salads and then eat them, according to WSPA 7 North Carolina. Longer school lunch time allows students to enjoy these healthier menu items. Con: A longer day adding to school lunch can add to the school day if administrators aren't willing to cut down time in other ways. A longer school day leaves students less time after school for physical activity, which is another important component in keeping students at a healthy weight. In addition, a longer school day can lead to burnout among students and, ultimately, make this extra lunch time just not worth it. Pro: Less Rush The Journal of Child Nutrition and Management, in a 2002 spring article by Martha T. Conklin and other researchers, reported that it took 12th grade students seven to 10 minutes to eat their lunches - not much time. With a longer lunch day, students can have more time to eat slowly and recognize the signs of fullness, which do not begin until 20 minutes after eating. Students can also take advantage of an important time of socialization with a longer lunch break. Con: Missed class Time Extending school lunch time without extending the school day means that scientists will take a hit. Students will spend more time in the cafeteria and less time in the classroom. While this may be beneficial for their social skills, it does not help them in their scientists. Teachers will have to their current lesson plans are in shorter classes, which can be challenging and make covering the material difficult. Other debates Other pros and cons exist in the school lunch debate. If a longer lunch allows high school students to leave campus, they may choose unhealthy fast food options; On Na on the other hand, this long time can allow them to look for healthier dishes than those available in the cafeteria. Those opposed to extended lunches might argue that budget cuts to make extended lunch require more qualified chefs and more expensive menu items unrealistic. Supporters may cite the benefits of a long break for students from harsh schoolwork. Academia.edu uses cookies to personalize content, adapt ads, and improve user experience. Using our website, you agree to our collection of information using cookies. To find out more, check out our privacy policy document.x CIET 2011 (document 1) is available here. This document was conducted by CBSE on June 26, 2011. With this document, candidates can easily learn about the level of questions. This document contains 150 questions. In addition to this document, applicants preparing for CTET exams are advised to decide other CTET documents for the previous year. A link to download other previous years of the CTET document is given at the end of this article. Instructions for candidates (as in document 1 CTET 2011) 1. The OMR answer sheet is inside this test brochure. When you are directed to open the test booklet, take out the answer sheet and fill the particulars on the side-1 and side-2 carefully with the blue/black ballpoint handle only. 2. The test lasts an hour and a half and consists of 150 questions. There is no negative marking. 3. Use Blue/Black Ball Point Pen only to write the particulars on this page/mark the responses in the answer sheet. 4. CODE FOR this B brochure. Make sure that the CODE printed on the side-2 answer sheet is the same as in this brochure. Also make sure your no. and Answer Sheet No. are the same. In the event of a discrepancy, the candidate must immediately report it to the Billard to replace both the test brochure and the answer sheet. 5. This test booklet consists of five parts, I, II, III, IV and V, consisting of 150 objective questions, each of which contains 1 mark: Part I: Child Development and Pedagogy (Yap. 1 to W. 30) - Part II: Mathematics (31 to K. 60) - Part III: Environmental Studies (61 to 90 Euros) - Part IV: Language I - (English/Hindi) (91 to 120 euros) - Part V: Language II - (English/Hindi) (121 to 150 euros) 6. Part IV contains 30 questions for Language I and Part V contains 30 questions for Language II. If the language/language you have chosen as I and/or Language II is a language not in English or Hindi, please ask for a test booklet that contains questions about that language. The languages you respond to must match the languages that have been revealed in your application form. 7. Candidates are required to ask questions in Part V (language II) in a language not selected in the I (part IV) from the list of languages. 8. Rough work should only be done in the space provided in the test for the same thing. 9. Responses should only be written on the OMR response sheet. Note your answers carefully. No whiter is allowed to change the answers. PART I CHILD DEVELOPMENT AND PEDAGOGY Directions: Answer the following questions by choosing the most appropriate option1. The term curriculum in education refers to (1) teaching methods and content to be taught (2) the general school program that students experience on a daily basis (3) the evaluation process (4) textual material to be used in the Ans class: (2) CTET Previous Years' Documents (with Answers) 2. In the lower classes, the method of teaching is based on (1) the theory of fistical educational programs (2) principles of teaching methods (3) psychological principles of development and growth (4) of sociological principles of teaching As: (3) 3. A young child responds to a new situation by responding to the same situation as in the past. This is due to (1) the Education Analogy Act (2) The Act of Learning Effect (3) Act of Attitude Learning Process (4) Education Readiness Act Ans: (2) 4. 'Dyslexia' is associated with (1) Mental Disorder (2) Mathematical Disorder (3) Reading Disorder (4) Behavioral Disorder Anse: (3) 5. Education of children with special needs should be provided (1) along with other normal children (2) methods developed for special children in special schools (3) in a special school (4) by special teachers in special schools As: (1) 6. To make the assessment a useful and interesting process, one should be careful about (1) making a comparison between different students (2) marking students as intelligent or average students (3) using different ways, to gather information about student learning through scholasticism and co-learning boundaries (4) using technical language to give feedback to Ans: (3) 7. It is not considered a sign of being gifted. (1) Creative Ideas (2) Fighting With Others (3) Novelty in Expression (4) Curiosity Ans: (2) 8. Children are actively building their understanding of the world - this statement attributed (1) Piaget (2) to Pavlov (3) Kolberg (4) Skinner As: (1) 9. Criticism, which does not talk much at home, talks a lot at school. This shows that (1) the school provides an opportunity for children to talk a lot (2) teachers require that children have to talk a lot in school (3) she does not like her home at all (4) her thoughts get recognition at the school Ace: (4) 10. The teacher should try to understand the potential of the students her/his. Which of the following areas is related to this goal? (1) Educational Sociology (2) Social Philosophy (3) Smi - Psychology (4) Educational Psychology As: (4) 11. Motivation, in the learning process, (1) sharpens the memory of students (2) distinguishes the new, learning about old learning (3) makes students think that unidirectional (4) creates interest for learning among young Ans students: (4) 12. Learning can be if (1) situations from the real world are brought into a class in which students interact with each other and the teacher facilitates (2) more and more teaching aids are used in the classroom (3) teachers use different types of lectures and explanations (4) due attention paid to periodic tests in the Ans class: (1) 13. Which of the following statements cannot be considered as a feature of the learning process? (1) Educational institutions are the only place where learning takes place (2) Learning is a comprehensive process (3) Learning is focused on the goals (4) Unlearning also learning process Ans: (1) 14. A V-class student with a visual deficit should be (1) justified to do a lower level of work (2) helped with his/her routine work by parents and friends (3) is treated normally in class and provides support through audio compact tokens (4) given special treatment iii class Ans: (3) 15. Which of the following should be considered the most important quality of the teacher at the primary level? (1) The desire to teach (2) patience and perseverance (3) Competence in teaching methods and knowledge of subjects (4) Competence to teach in highly standardized ans languages: (2) 16. The stage in which the child begins to think logically about objects and events is known as (1) Sensory-Motor Scene (2) Formal Stage of Operation (3) Pre-stop stage (4) Concrete Operational Stage Ans: (4) 17. The teacher, because of his/her democratic nature, allows students to sit throughout the class. Some sit together and discuss or do group reading. Some sit quietly, and read for themselves. The parent doesn't like him. Which of the following may be the best way to handle the situation? (1) Parents should complain about the teacher to the principal (2) Parents must ask the principal to change the section of their ward (3) Parents must exercise confidence in the teacher and discuss the problem with the teacher (4) Parents must pick the child from this school Ans: (3) 18. Theory of Insight Training is promoted by theorists Gestalta (2) Pavlov (3) Jean Pijae (4) Vygotsky As: (1) 19. Four different stages of children's intellectual development are defined (1) Kohlberg (2) Erickson (3) Skinner (4) Piaget Ans: (4) 20. At what stage do children become active members of their peers? (1) Adolescence (2) Adulthood (3) Early Childhood (4) Childhood Ans: (1) 21. Parents should play a role in the learning of young children. (1) negative (2) active (3) sympathetic (4) neutral Ans: (2) 22. Development is an endless process. This idea is related to (1) Principle of Relationship (2) Principle of Succession (3) Principle of Integration (4) Anta Interaction Principle: (2) 23. What is the best place to determine the cognitive development of the child? (1) Playground (2) School and Environment

Class (3) Audience (4) Home Ans: (2) 24. Which of the following is not a sign of intelligent young (1) Someone who has the ability to cram long essays very quickly (2) Someone who has the ability to communicate freely and appropriately (3) Someone who continues to think abstractly (4) Whoever can customize himself in the new ans environment: (1) 25. It is considered a sign of motivated learning. (1) Maximum attendance in the classroom (2) Correction work given by the teacher (3) Interrogation of students (4) Pin the fall of silence in the class Ans: (3) 26. Which one is not related to the child's socio-psychological needs? (1) Need for Evaluation or Social Approval (2) Need for Emotional Safety (3) Regular Waste Elimination from the Body (4) Need for Ans: (3) 27. 'Mind mapping' refers to (1) method to enhance understanding (2) action plan for adventure (3) drawing a picture of the mind (4) research the functioning of the mind Ans: (4) 28. The best way, especially at the primary level, to address the difficulties of teaching students is to use (1) different teaching methods suitable for disability (2) expensive and, glossy support material (3) easy and interesting tutorials (4) story method Ans: (1) 29. According to Piage, at which of the next stages the child begins, to think logically about abstract sentences? (1) Specific operation (07 - 11 years) (2) Formal stage of operation (11 years or more) (3) Sensory-motor scene (Birth - 02 years) (4) Pre-elderly stage (02 - 07 years) As: 30. Which of the following will promote creativity among students? (1) Teaching students the practical value of a good education (2) Providing opportunities to question and nurture each student's innate talents (3) Emphasizing achievement goals from the beginning of school life (4) Coaching students for good marks on the Ans exam: (2) PART IIMATHEMATICS Directions: Answer the following questions by choosing the most appropriate option. 31. While teaching comparison fractions that are the same, for example 3/5 and 3/7 Rohit the answer was since the nu numbers are the same and since 7 is larger than 5, so 3/7 is more than 3/5. This suggests that (1) Rohit does not know the notion of equivalent factions (2) Rohit is not practiced well (3) Rohit does not understand the size of factions (4) Rohit does not know the concept of the numerator and denominator Ans: (1) 32. Examine the following match patterns: If the pattern continues, how many spokes are needed at the 15th stage? (1) 61 (2) 62 (3) 105 (4) 65 Ans: (2) 33. To introduce the concept of factions, the teacher can start with (1) written factions in the form of a/b, where b ≠ 0 (2) identifies fractional parts of things around them (3) identify the numerators and denominators of different factions (4) finding factions on the number line Ans: (2) 34. 3/4 'units'. What will be 11/2? 1. 2. 3. 4. Ans: (4) 35. The number 49532 rounded to the nearest thousand is (1) 41,000 (2) 50,000 (3) 49,000 (4) 49500 (2) 36. In the following, what is the largest number? (1) (2/2)2(2) (3) (4)2 (4) (2×2×2)2 Ans: (1) 37. Start a discussion in the classroom about things in a child's environment that roll and slide. Help the children look at their shapes and see how some things roll and others slide. Suggestions as was given in the NCERT Class II textbook to help the teacher understand that (1) the discussion is supplemented by demonstrations to help students better understand the concept (2) of the discussion to bring multiple perspectives in the classroom (3) the discussion is the best strategy for the math class (4) is extremely important for teachers to draw children's attention to the things around them Ans: (1) 38. The chapters in the NCERT math textbook class-IV have titles like 38. Unwanted Seller, Trip to Bhopal, What the world looks like. This shift was made to (1) make it interesting pertaining to everyday life (2) to know about the sale of junk and travel (3) the task of students to guess the mathematical content in chapters (4) to make them understand differently Ans: (1) 39. Some mangoes weigh 2 kg 600g and some apples 1 kg 450 g. The weight of the mango is greater than that of apples (1) 1 kg 200 g (2) 150 g (3) 4 kg 50 g (4) 1 kg 150 g As: (4) 40. Solving problems as a math execution strategy includes (1) activity-based approach (2) score (3) extensive practice (4) using keys to come to ans solution: (1) 41. A sequence of the following tasks as they will be taken for a while. understanding of shapes and spaces in primary classes: a. observing their sides and angles b. Intuitively describes the properties of 2-D forms c. Sorts 2-D form d. Describes different 2-D shapes, counting their sides, angles and diagonals (1) a, d, b, c, b, d (3) d, b, a, c (4) c, b, d, ans: (2) 42. If the operator is defined as 4 3'4'5 5 4'5'6'8 6 4'6'7'9, what will n 8 be equal? (1) 8n No 36 (2) n No 36 (3) n No 28 (4) 8n and 28 Ans: (2) 43. The teacher asked to represent 1/8 in the class. Which of the following is a misconception? (1) (2) (3) (4) As: 44. The purpose of the diagnostic test in mathematics (1) is to fill out a progress report (2) to plan a questionnaire for the final exam (3) to know the gaps in the understanding of children (4) to give feedback to the parents of Ans: (3) 45. 407928 reads as (1) Forty thousand nine hundred and twenty-eight (2) Four laces seven thousand nine hundred and twenty-eight (3) Four larks seventy-nine thousand eight (4) Forty-seven thousand nine hundred and twenty-eight Ace: (2) 46. The rectangle is half the length of the 'l' rectangle and is half its length. What will be the perimeter of the rectangle if the length is doubled while maintaining the same width? (1) 6l (2) 3l (3) 4l (4) 5l As: (4) 47. What is true of the hexagonal pyramid? (1) It has two hexagonal faces (2) It has six hexagonal faces, joined by six rectangular faces (3) It has six faces, and each face hexagonal (4) It has a hexagonal base with six triangular faces meeting at the point of Ans: (4) 48. How many four-digit numbers are there in the Hindu-Arab numbering system? (1) 9999 (2) 9000 (3) 99 (4) 8999 Ans: (2) 49. Vikas teaches mathematics in a class of 56 students. He believes that the test is effective if feedback is given immediately. He tested for a short class of 10 marks. What is the best way to give feedback effectively? (1) It may have a whole discussion class about how they got their decisions and which is an effective strategy to come to the right answer (2) Choose any copy at random and discuss the method used in the copy on the board (3) It can allow students to check each other's response (4) It can explain the solution to each problem on board and ask students to check their response to their own Ans : 50. When teaching forms the teacher can plan a trip to historic places as (1) excursions were recommended by CBSE, so that they should (2) forms are an integral part of any architecture and such trips encourage communication between disciplines (3) she completed most of the curriculum well in time and needed to ensure leisure (4) would be a good break from the routine math class and the opportunity to improve communicative kills Ans : (2) 51. In the dice, the numbers on opposite faces add up to 7. Which of the following will fold into the bones? (1) (2) (3) (4) As: (3) 52. To enter the concept of the area, the teacher can begin with (1) calculating the area of the shapes by counting the square unit (2) explaining the formula for finding the area of shapes of different shapes (3) comparing the area of any shape using different objects such as palm, sheet, pencil, netpad, etc. (4) calculating the area of the rectangle by finding the length and width of the rectangle and using a formula for the rectangle area (i.e. the length) width of the a rectangle (i.e. : (3) 53. When a rajan encounters problems with a word, he usually asks, Should I add or subtract? Such questions show (1) Rajan lacks understanding of the number of operations (2) Rajan can not add and multiply (3) Rajan is looking for opportunities to break the class (4) Rajan has problems in understanding the language Ans: 54. The Rombus has a diagonal of 8 cm and 6 cm. Find its perimeter. (1) 24 cm (2) 28 cm (3) 18 cm (4) 20 cm Ace: (4) 55. Next table: Station Bus 1 Bus 2 Bus 3 New Delhi Departure 19:15 12:30 1:45 Faridabad Arrival Departure 20:22 20:37 13:2 5 13:35 19:10 19:22 Mathura Arrival 00:40 18:10 21:55 Which bus takes the least time to get to Mathura from New Delhi? (1) Bus 3 (2) Both Bus 2 and Bus 3 take equal time (3) Bus 1 (4) Bus 2 Ans: (3) 56. When learning to add fractions, the teacher to the following rule: 1/2 and 1/3 and 2/5 What remedial measures can take teacher (1) Help the child understand the magnitude of each fraction (2) Help the child understand the concept of LCM (3) Ask the child to practice as much as she can (4) No intervention is required because she will understand how she grows Ans: (2) 57. The sequence of the following tasks, are they are taken when developing the concept of measurement : as well. Students use standard units to measure length. B. Students use non-standard units to measure length. Students check objects by simply observing d. Students understand the relationship between metric units. (1) c, b, a, d (2) d, a, c, b (3) a, b, d, c (4) b, a, c, d Ans: (1) 58. THE NCF (2005) believes that mathematics involves a certain way of thinking and reasoning. From the statements below, select one that does not reflect the above principle: (1) The method by which it is taught (2) Giving students formulas to address numerical questions (3) Way written material presented in textbooks (4) Activities and exercises selected for the Ans class: (2) 59 . These days prices have started to rise. Which of the following graphs represents this situation? (1) (2) (3) (4) As: (1) 60. To be a good mathematician, you need to be able (1) to understand, apply and establish connections between concepts (2) to master the methods of answering questions (3) to memorize most formulas (4) to solve the problem for some time Ans: (1) PART IIEENVIRONMENTAL STUDIES Directions: Answer the following questions by choosing the most appropriate option.61. As an EVS teacher, you plan to take students to the zoo. Which of the following events would you not allow students to hold? (1) Bring along a lot of animal sub-gos at the zoo (2) Try to find out the food taken by the various animals at the zoo (3) Collect pictures of the animals they expect to see at the zoo (4) Take your drawing books with them to draw what they see in the zoo as: (1) 62. The concept of seed germination can best be taught,1) asking students to perform activities to sow seeds, observe the various stages and draw them (2) showing photos of seed sprouting (3) showing sprouted seeds in a classroom and explaining the germination process (4) presenting stages of germination through the drawings on the Ans board: (1) 63. Mira and Divya are young girls. Mira loves to eat samosas, meatballs and bread. Divya, on the other hand, takes an iron deficient diet. Which of the following disorders can suffer Mira and Divya, respectively? (1) Obesity and scurvy (2)Sings and anemia (3)Anemia and night blindness (4)Obesity and anemia: (4) 64. To make children aware of different types of fuel, the teacher can (1) show some fuel samples in the classroom (2) discuss with children about possible fuels that can be used for cooking, along with a short film (3) show pictures of fuel on the chart (4) to ask children to list different Years: 65. Skills required to read a map include (1) excellent communication skills to stretch the expressive ability (2) to understand the relative position of places, distances and directions (3) excellent drawing and painting skills (4) the ability to use calculations and sketch positions at the Ans Globe: (2) 66. Attaching great importance to the individual experience of children in the EVS class will benefit the teacher (1) to connect the subject to the experiential world of students and promote reflection and learning (2) to conserve its energy as children love to speak (3) to know the unique experience of children (4) to help and improve the language and communication skills of children Ans: (1) 67. It has been observed that the digestion process is faster inside the stomach than outside, because (1) digestive juices when stored outside the stomach become inactive (2) food is foaming in the stomach thereby increasing the surface area for faster action of the enzyme (3) the digestive juices inside the stomach are acidic, while outside they are alkaline (4) the amount of digestive juices produced in the stomach much more : 2 68. Which of the following statements is not the purpose of initial EVS training? (1) To boot students with terms and definitions for evaluation (2) To internalize the values of caring for life and the environment (3) awaken curiosity about the natural and social environment (4) Participation in research and practice activities that lead to the development of cognitive and psychomotor skills Ans: (1) 69. Bird herons are often seen on the buffalo's back. This is because the heron (1) feeds on parasites on the back of a buffalo (2) feeds on insects present in the grass (3) likes to sing, sitting on the back of a buffalo (4) lies after flying for a while Ace: (1) 70. The idea to show a sample of the rail ticket in the EVS textbook is to (1) improve the skills of students to come to conclusions (2) to enable them to interact with real information and develop observation skills (3) to give students the idea of a rail fare (4) to provide them with the knowledge of the various abbreviations used in the Ans ticket : (2) 71. Which of the following goals is one of the goals of teaching EMU in primary school? (1) To inform students about the books they need to read to expand their knowledge (2) To connect the experience of students in school with the outside world (3) To make students aware of technical terms and definitions (4) To evaluate the technical terms associated with EVS Ans: (2) 72. Which of the following nominations is correct? (1) Assignments provide students with the opportunity to seek information, build their own ideas and formulate them (2) Assignments can be done by parents, brothers or sisters depending on the talent they possess (3) Assignments to be given as class work and then homework every day to ensure diversity and practice (4) should be the only method of evaluating Ans: (1) 73. Simple experiments and demonstrations can be performed in an EVS class (1) to discuss ideas, record and analyze observations based on questions raised by students (2) to monitor students to provide discipline in class (3) so that children can learn on their own and hone their observation skills (4) to follow what is being done in ans senior class: (1) 74. Durga lives in the village and cooks food on a stocking (earth furnace) using wood or cow dung cakes as fuel. For the last three months, she's been suffering from a severe cough. This may be due to (1) smoke produced by burning fuel, which may have caused her allergies (2) of old age and contamination inside and outside her hut (3) carbon monoxide produced by burning fuel that may have been deposited in her airways (4) soot produced by burning fuel that may have been deposited in her airways. After the lunch break, during EVS training, you will find that the students do not. What would you do? (1) Take the kids to play the ground (2) Ask them to put their head on the table and relax (3) Use audio-visual tools based on multiple intelligences to make the lesson interesting (4) Change the theme right away Anta: (3) 76. The school has planned an educational trip for class V students in Rajasthan. What would you expect from children during the visit? (1) They should notice their questions, if any, and ask parents after reaching home (2) They should observe everything without asking questions about it (3) They should enjoy (4) They should carefully observe, take notes and share their observations with other students and teacher As: (4) 77. Rina separated the trash from the house into two piles, as shown below: Rina separated the waste from two piles depending on the criteria (1) are household/industrial waste (2) have odor/odorless (3) can be decomposed/cannot be decomposed (4) can be recycled/can not be recycled Ans: (3) 78. Chipco's movement was strengthened under the leadership (1) A.K. Banerjee (2) Sander Lal Bahuguna (3) Amrit Devi Bishnoy (4) Medha Patkar Ang: (2) 79. Vitamins are substances (1) required in small amounts to prevent disease deficiency (2) that increase the metabolic rate leading to weight loss (3) needed as a medication to make us healthy (4) that build muscles to keep us strong anam: (1) 80. In rural areas, cow dung is used to cover the floors and walls of huts (1) to give a natural floor color (2) to keep the insects away (3) make them smooth and clean (4) make them rough to increase the friction of Ans: (3) 81. The farmer wanted to separate the grains from the chaff. This can be achieved by a process called (1) harvesting (2) sampling (3) Threshing (4) Winnowing Ans: 82. Which of the following is not the good riddles and puzzles in the EVS tutorial? (1) For mind students, and let them enjoy confusion (2) Develop curiosity and the ability to think creatively (3) Develop the ability of critical thinking in students (4) Develop the ability of reasoning in students Ans: (1) 83. A man with a blood group O marries a woman with blood type A. The probability that their first child will have a blood type 'O'is (1) 25% (2) 75% (3) 50% (4) 100% Ans: (3) 84. Shooting a star (1) is a meteoroid that lights up as it enters the Earth's atmosphere (2) a star that moves at a constant speed (3) a shining object that moves at a constant speed in the atmosphere (4) a star with a tail at the end of Ans: (1) 85. The difference between boiling and evaporation is that (1) boiling results in a decrease in the volume of liquid, while evaporation does not (2) change boiling liquid in steam can be seen, but evaporation cannot be seen (3) boiling causes a change in water condition while evaporation cannot (4) evaporation can occur at any temperature while boiling cannot ans: (4) 86. Initial assessments should consist of (1) semi-annual and annual end-of-year exams (2) homework and class assignments each week to rate young students by missing or failing categories (3) continuous and unstructured teacher observations that will be shared with students and parents (4) of formal tests and games conducted each week and recorded in the Ans cards: (3) 87. Lemon sinks in normal water, but floats in salt water because the density (1) of lemon increases in salt water (2) lemon decreases in salt water (3) salt water more than normal water (4) normal water more than salt water Ans: (3) 88. Cooked rice can be stored for a longer time in the refrigerator because (1) the moisture content in food is reduced at low temperature (2) refrigerators contain certain chemicals that kill germs (3) germs become inactive at low temperature (4) germs are destroyed and killed at low ans temperature: (3) 89. Malaria can be detected by testing the blood for the presence of (1) mosquito eggs in red blood cells (2) conidium in red blood cells (3) ruptured liver cells in the blood (4) mosquito larvae in The Blood: (2) 90. Using poems and storytelling to explain concepts in the EVS class helps (1) take care of language and cultural diversity among students (2) to direct students' energies in the right direction (3) make the lesson enjoyable and interesting (4) contribute to the ability to present and explore the nature of the world locally and globally Ans : (4) PART IIVLANGUAGE I - ENGLISH Directions: Answer the following questions by choosing the most appropriate option.91. Conversational skills in the language teaching class can be developed through (1) allowing activities with a focus on conversational skills leading to communication competence (2) group where students can speak whatever language they like (3) engage in a small conversation as a confidently aggressive emotionally related to Ans students: (1) 92. Lalita, a teacher of young pupils, gives them the opportunity to play with clay, water and sand to (1) please them and make them happy (2) dirty hands so they can learn to wash their (3) build fine motor skills, especially fingers and thumb (4) encourage play without other ans goals: (3) 93. How can a teacher teach the class the best writing skills? (1) Through dictation (2) Asking students to learn articles and rewrite them (3) Brainstorming and asking students to write in their own words (4) Asking students to write neatly Ans: (3) 94. Maria, a young teacher, believes in personalized learning because she thinks that (1) all students should learn independently (2) children should enjoy their learning (3) each person should be subjected to learning (4) each student is unique and should be given the chance to develop to the best of their abilities Ans: (3) 95. In different classes students find it difficult to speak and write in good English and often fall into their native language because (1) they are unable to learn English (2) they are slow learners (3) they are not motivated to learn (4) they do not have sufficient competence and structure of the two languages of different Ans: (4) 96. A child in Grade III says, I drank water. This indicates that the child (1) has an overgenerated rule for marking past tense verbs, showing that learning is going on (2) is careless and should be told that she must be aware of such errors (3) not learned the grammatical rules properly (4) should the memories of the correct suggestion of Ans: (1) 97. Lina uses Big Reading Books in their language classes to (1) use these illustrated colorful books to read together (2) use them for large students of different ages (3) allow students to read at home (4) to ensure the books carry a lot of information ans: (1) 98. Grammar should be taught (1) giving a clear explanation (2) allows the practice in context (3) asking students to learn the rules (4) makes students do written ans assignments: (2) 99. Children who can enter a new school in different ways. Teachers give different reactions. Which of them reflects the concept of inclusive education? (1) Well, this will give a good opportunity for children to learn how to help each other and support. (2) Such children should go to special schools where they will learn better. (3) Oh! How can I teach children who can't even read? (4) I'm afraid that my class may not accept these children, and some of the naughty kids may even harm poor children. As: (1) 100. The Children's Right to Free and Compulsory Education Act 2009 stipulates that education must be (1) through activities in a child-friendly manner (2) supported by additional coaching (3) limited to jointly with sister subjects (4) carefully monitored by frequent Ans: (1) 101. The teacher can satisfy the teaching style of all children, children, Drawing/dance/music classes (2) using different teaching methods and assessment methods that cater to diversity among learners (3) teaching each lesson carefully and reviewing lessons (4) testing children often Ans: (1) 102. As part of the class project, the teacher planned a day to celebrate the salad fruit, in which all students were to take part. The boys protested because they felt that the boys were not cooking. The teacher should (1) make an attempt to advise boys by impressing them that gender stereotypes are not healthy (2) respect the feelings of boys and allow them to not participate in the draft class (3) ignore such protests and tell the boys what she thinks about their bias (4) complain about the head of the school looking for action against boys Ans: 103. Read the two sentences below: the lizard ate the fly. The fly ate the lizard. The teacher can use this example to explain that (1) they are examples of reported speech (2) they are a set of words (3) there is no difference in the two sentences, because both have the same words (4) when the subject and object of the change of positions, the meaning of the sentence change Ans: (4) 104. Rita often makes mistakes in the Subject-Verb concord. The teacher can help her by (1) asking Rita to learn the rules and scold her (2) asking Rita to write the rules ten times in her notebook (3) taking many examples for the entire class and paying particular attention to Rita (4) explaining to her the rules of Grammar Ans: (3) 105. Ria is unable to utter the words smile and the school is clear. As her teacher, what will you do? (1) Humiliate Ria by isolating her and asking her to repeat the words (2) Ask the whole class to repeat the words and evaluate Ria, when it repeats them correctly (3) Make Ria repeat the words many times (3) 4) Make Ria understand the meaning and sound pattern and get the class in general to listen to those words through the audio-visual environment of Ans: (4) Directions: Read the excerpt below and answer the questions that follow (K. No. 106 to 114) by choosing the most appropriate option. 1. Max Weber laid the foundation for my belief that decent and hardworking people with high aspirations make great nations, no matter what the odds are. This was the first piece of the development puzzle for me. Mahatma Gandhi opened my eyes to the importance of good leadership in nurturing people's aspirations, forcing them to make sacrifices to achieve a great vision, and most importantly, in transforming that vision into reality. He unleashed the most powerful tool for gaining trust - leadership by example. He ate, dressed, traveled and lived like a poor man. Walking through the conversation was extremely important for the mahatma, who understood the pulse of our people like no other Indian leader. The biggest lesson for me from Gandhi's book and life is the importance of leading by example. I realized quite early on that this was the second part of the puzzle development. 2. Franz The book about the colonizer thinking of elites in post-colonial society has opened my eyes to the role of bureaucracy and the elite in slowing down the progress of the poor and disenfranchised. The colonial mentality of the dark elite in white masks in post-colonial society - the mentality that ruled and rulers have different sets of rights and responsibilities with huge asymmetry in favor of rulers - is really the third part of the development of the puzzle. I see this attitude of the Indian elite every day in the way they send their children to English secondary schools, forcing poor children into local schools, extolling the virtues of poverty, living in luxury, and glorifying rural life while they sit comfortably in cities. Source: Better India, Better World - N.R. Narayana Murthy (Adapted) 106. The author's main purpose in the aforementioned passage is to (1) distinguish between the lesson he learned for the nation's development (2) priorities only for the economic development of India (3) to discuss the various virtues he read (4) argue why India should not be seen as a developed country of Ans: (1) 107. The first part of the development puzzle, according to the author, is (1) to infuse the citizens of the country with decency and aspirations (2) the need to make people understand the importance of leading an idealistic and simple life (3) creating a team of hardworking people for a national cause (4) the importance of a decent, inspired and hard-working people for the development of the Nation ans: (4) 108. Mahatma Gandhi proved that only the guide by example can (1) win the trust of the people, so that they are willing to make sacrifices for a greater cause (2) to inspire people to eat, dress, travel and live as the poor (3) mobilize the people of the country against colonial domination (4) fully and correctly understand the pulse of the people of the country Ans: (1) 109. The expression of walking to speak means (1) to be diplomatic in his behavior of the word (2) practicing what preaches (3) addressing public assemblies in an election campaign (4) to speak to ordinary people, conferring with them Ans: (1) 110. The colonial mentality of the dark elite in white masks referring to the passage (1) looking at poor and disenfranchised (2) bureaucratic practices according to the top priority of privacy in official relations (3) discrimination against people based on the color of their skin (4) the assumption that administrators and politicians have more rights and privileges than ordinary people USA: (4) 111. Extolling the virtues of poverty by living in luxury is an example (1) the ideal of good government (2) the need to force people to accept the simple life (3) hypocrisy of the people of our country (4) practicing what you preach ans: (3) 112. I realized quite early on that this is the second part of the development puzzle. The highlighted part of this sentence is paragraph a/an(1) noun (2) Verb The adjective position (4) Adverbial phrase Ans: (1) 113. Choose a word or phrase from the second paragraph of the passage, which means the same thing as making (something) go slower. (1) Slowing (2) Folk (3) Disenfranchised (4) Dark Elite Ans: (1) 114. Development is a noun with a -ment as a suffix. Which of the following will become a noun if we add a -ment suffix to it? (1) Charm (2) Endurance (3) Extortion (4) Enter Ans: (1) Directions: Read the poem below and answer the questions that follow (No. 115 to 120) by choosing the most appropriate option. On Tired Housewife Here lies a poor woman who is always tired, She lived in a house where help was not hired: Her last words on earth were: Dear friends, I go to where there is no cooking, or washing, or sewing, For all that is accurate on my wishes, For where they do not eat no washing dishes. I will be where loud hymns will always sound, but without a voice, I will walk away from singing, Don't mourn me now, don't mourn me ever, I won't do anything forever and forever.'Anonymous115. Described in the poem, the woman (1) lived in her own house (2), worked in the house of a rich man (3) was very busy performing duties (4) there was no more As: (4) 116. This woman is always tired because (1) she did all the work on the household without help (2) she had almost nothing to eat (3) she was physically very weak (4) she suffered from a serious disease As: (1) 117. This woman wanted to go where (1) people would take care of her (2) people would sincerely mourn her (3) people do not sing and dance (4) people do not cook, wash or sew as: (4) 118. The story of the woman in the poem shows (1) how a woman can escape from work (2) how to help each other (3) as an overworked housewife (4) that there is no work in the ans: (3) 119. For all that is accurate to my wishes, 'In this line, the word accurate can be interpreted as meaning (1) according to (2) leading (3) vice versa (4) promotes Ans: (1) 120. The rhyme pattern in the poem (1) aa, bb, cc, dd, ee (2) aa, ab, bc, cd, de (3) ab, ab, ab, ab, cd, cd, ee Ans: PART V LANGUAGE II - ENGLISH Directions: Read the excerpt given below, and answer the questions that follow (No. 121 to 126), choosing the most appropriate version. 1. This was one of the schemes of the Old Man's pet, and one about which he would brook no intervention. Each child will review the events of their school week in their own way; he is free to comment, criticize, agree or disagree with any person, subject or method, if it is in any way connected with the school. No one and nothing was sacred, from the director down, and the child, moreover, was safe from any form of retribution. 2. Look at it that way, Mr. Florian said. This has an advantage for both the student and the teacher. If a child wants to about something that matters to him, he'll take some effort to set it up so thoroughly and And As many details as possible that should somehow improve his written English in terms of spelling, construction and style. Week after week we can, through his feedback, follow and observe his progress in such things. As for the teachers, we soon get a pretty good idea of what the children think of us and whether we will be closer to them. Sometimes it can be quite deflating to discover that a well-prepared lesson doesn't really excite Johnny Smith's interest, but in the end, the lesson was intended for the benefit of Johnny Smith, not his teacher.121. The scheme, according to The Old Man, was useful because (1) it was excellent feedback for the teacher, principal and school (2), he was a little eccentric (3) he had to humiliate the teacher (4) he had to give power to the teacher as: (1) 122. Pet schemes in line 1 refers to (1) the student he loves (2) the formula he discovered (3) pet (4) method that he favors Ans: (4) 123. The old man refers to (1) the parent of the school (2) the school pupil (3) the school teacher (4) the principal called Mr. Florian An: (4) 124. The advantages of this scheme were many. Choose a flaw from the list below. (1) Sometimes blown away by the teacher's ego (2) Diagnosis and correction for student and teacher (3) Effective feedback (4) Improved Ans writing skills: (1) 125. Sated in the context of the Director means (1) that even he was not above the scheme he championed for students (2), he believed in the sacred nature of all life (3), that he was a holy man (4), that he was the powerful head of the School of Ans: (1) 126. Broke as a verb means to endure in a couple I. As a noun, it means (1) Tolerance (2) Allow (3) Suffer (4) Flow of Anta: (4) Directions: Read the excerpt below and answer the questions that follow (No. 127 to 135), choosing the most appropriate option. 1. Karuna Verma is at a loss. I don't know how she did it,' she says of her mother, Renu Chopra. Karuna's childhood memories of her father being late for work so that by then her mother had returned from work. From her parents working in sync to make sure the children were well cared for. Her mother handled the kitchen and class with ease. 2. When her own daughter was born, Karuna also wanted to make a balance. But it wasn't as easy as it seemed. First, her parents' era was different from hers. Since she lived with her husband in Aheri, Mumbai, away from their families, resuming work would mean leaving her daughter with a maid while she was away. Her daughter's formative years will be spent with an outsider, a thought that Karuna will not like. She quit teaching at school. 3. For a woman who has been asked to be independent. throughout his life, the decision to quit smoking and stay at home was difficult. Ironically it was her mother who encouraged her to quit her job and become a full-time mother. Karuna being a housewife is one of the hardest jobs she has had. I don't have time for myself, says Karuna. I'm sure all my personal work is done when Avni sleeps. I used to have a set routine. My husband and I woke up at 6am.m. I would re-heat the food the maid had cooked the day before and pack it for lunch. Then we head to work, and at night, we would go out. I had a lot of time for myself and for my husband, says Karuna. 4. The order is very different now. Karuna took up cooking. She wakes up quite early and ensures that all her work is done before the baby is in the octave. The rest of the day flies by, pandering to the needs of two-year-old Avni. Source: Week, March 13, 2011 (Adapted) 127. Karuna Verma is perplexed about (1) the responsibility for raising her daughter in the big city (2) the ability of her mother to combine her career with homework (3) the amount of work she must do after becoming a mother (4) late hours of work that her father followed Ans: (2) 128. '... Parents working in synchronization means (1) father earning and mother taking care of children (2) parents having staggered working hours and sharing homework (3) parents pool their resources together to take care of the costs (4) husband and wife dipping their differences to preserve the inner harmony of Ans: (3) 129. 'Karuna also wanted to make balancing act.' in this sentence, the term balancing act implies (1) managing time effectively so that parents can spend time with their children (2) making adjustments in order to balance work and leisure properly (3) sharing responsibilities as husband and wife (4) the mother's ability to care for her child without leaving her job Ans : (1) 130. How she lived with her husband in Andheri, Mumbai, away from their families..... In this sentence, their families belong to (1) Families of friends in Aheri, Mumbai (2) Karuna's parents and relatives (3) of Karuna's mother and father (4) the family of Karuna As's husband: (2) 131. Karuna's parents and her husband's parents probably lived (1) in Mumbai, but not in Aheri (2) with Karuna and her husband (3) in Aheri, Mumbai (4) in another city of Ans: (4) 132. Karuna decided to quit her job because (1) she wanted to have more time for herself and for her husband (2) she wanted to pay more attention to her cooking (3) she was not interested in her teaching work (4) she did not want her daughter to spend her first years with maid Ans: (4) 133. It is ironic that Karuna's mother should advise her to quit her job and stay at home, because (1) Karuna's parents have always advised her that the house is much more important than Karuna's career (2) Karuna's mother did not give up her job to take care of the children, as she encouraged the independence of the women (3) Karuna was interested in giving up her job (4) Karuna's parents insisted that Karuna's parents should give up their job (4) Karuna's parents, divided between husband and wife : (2) 134. After Karuna left her (1) She sent her maid away as she felt that the maid had a bad influence on Avni (2) she did not have time for herself as Avni needed all her attention and care (3) she had plenty of time for herself and for her husband (4) she occupied herself cooking to spend her time with the benefit of Ans: (2) 135. I don't have time for myself, says Karuna. This sentence can be written in a speech, as (1) Karuna said she did not have time for herself (2) Karuna says that she did not have time for herself (3) Karuna says that she does not have time for herself as: (1) Directions: Answer the following questions by choosing the most appropriate option.136 Correcting teaching within the formative assessment means (1) diagnosing and closing learning gaps (2) learning for textbooks (3) additional parental training (4) teaching for gifted Ans students: 137. Which of the following values is related to the inclusive class? (1) Contest (2) Envy (3) Sympathy (4) Collaboration As: 138. The purpose of mechanical exercise is to (1) strengthen students' ability to learn (2) to encourage creative use of language among learners (3) to improve student fluency (4) to improve the accuracy of Ans students: 139. Students participate in individual activities of steam work, group work and all-class work, because these (1) provide students with the opportunity to relax in the classroom (2) have the sole purpose of introducing diversity in the language class (3) allowing an already overworked teacher to conserve their energy, thereby becoming more effective (4) to allow students to use the language in a focused manner for real ans interaction: 140. Which of the following statements is true? (1) All formative tasks are designed to be evaluated. (2) A format assessment, to be effective, should be conducted only after teaching a lesson (3) Although all formative tasks are designed to improve learning, some are used for evaluation too. (4) Format assessment helps us rate students in good, middle and poor. As: 141. When young students seem to lose interest in the lesson, the teacher must (1) tell a story or conduct an interesting activity (2) ask them to sit quietly for some time (3) allow them to go out and play (4) ask them to sleep for a while Ans: 142. The Children's Right to Free and Compulsory Education Act 2009 includes all round child development as one of the purposes of education because (1) it - nurtures the physical, mental and emotional aspects of the child (2) it ensures that every child is part of the workforce (3) every child grows rapidly between six and fourteen years (4) proper health care is essential : 143. Teachers don't give meaning to new words to students directly because (1) students don't like they are given the meaning of words (2), it prevents students from discovering meaning through bewilderment using keys (3) students already know the meaning of meaning (4) Vocabulary will not be enriched By Ans: 144. Which of the following examples of formal learning? (1) Children learn to cook from their parents (2) Children learn a new game from friends (3) Children learn absentee lessons through (4) Children learn to draw from their art teacher Ans: 145. Working on group projects helps in developing (1) high level of ambition to achieve (2) collaboration, critical thinking and problem-solving (3) competition among students to succeed in academic (4) good memory in young Ans students: 146. What questions contribute to the development of thinking skills in children? (1) Actual questions (2) Questions based solely on the text reading (3) Personal answer questions (4) Closed ans questions: 147. Students need to brainstorm ideas, organize them, project, edit and revise their work, is a process that reflects (1) Listening Skills (2) Talking Skills (3) Reading Skills (4) Writing Skills Ans: 148. Teachers help students build their knowledge in English (1) by giving students many assignments and projects that will lead to a lot of practice (2) correcting every mistake a student makes and providing an appropriate grammar rule, like immediate feedback (3) giving extensive language exercises in which students practice language subjects mechanically (4), allowing them to see a link between their previous knowledge and new ans knowledge: 149. Reading for understanding may be best achieved through (1) Teaching students to run a finger or pencil under a line read (2) Ask children to read the text aloud (3) Helping students speak the words quietly while reading (4) Pupils read silently and ask questions of understanding Ans: 150. The textbook describes a home scene depicting a father cooking in the kitchen, a mother who comes home from work, and their son sews. What is the concept transmitted? (1) Department of Labor among sex (2) Work of Worship (3) Removal of Gender Prejudice (4) Dignity of Labor Ans:Page 2Here you will find the Central Teacher Law Test (CTET) issue document -First. The Central Council for Secondary Education (CBSE) conducted the CTET Examination 2011 on June 26, 2011. Go through these questions to prepare you for a teacher's right test run by central and various state governments. INSTRUCTIONS FOR CANDIDATES 1. The OMR answer sheet is inside this test brochure. When you are directed to open the test booklet, take out the answer sheet and fill the particulars on the side-1 and side-2 carefully with the blue/black ballpoint handle only. 2. The test lasts an hour and a half and consists of 150 questions. There is no negative marking. 3. Use Blue/Black Ball Point Pen only to write the particulars on this page/mark the responses in the answer sheet. 4. CODE FOR this B brochure. Make sure that the CODE printed on the side-2 answer sheet is the same as in this brochure. Also make sure your test booklet No. No. In the event of a discrepancy should report this immediately to the Vigilator to replace both the test brochure and the answer sheet. 5. This test brochure consists of five parts, I, II, III, IV and V, consisting of 150 objective questions, each containing one sign: Part I: Child Development and Pedagogy (Yap. 1 to 30) Part II: Mathematics (31 to 60) Part III: Environmental Studies (61 to 90 euros) Part IV: Language I - (English/Hindi) (91 to 120) Part V: Language II-(English/Hindi) (No 121to.150) 6. Part IV contains 30 questions for Language I and Part V contains 30 questions for Language II. If the language/language you have chosen is I and/or Language II is a language not in English or Hindi, please ask for a test booklet that contains questions about that language. The languages you respond to must match the languages that have been revealed in your application form. 7. Candidates are required to ask questions in Part V (language II) in a language not selected as language I (part IV) from the list of languages. 8. Rough work should only be done in the space presented in the test brochure for the same. 9. Responses should only be written on the OMR response sheet. Note your answers carefully. No whiter is allowed to change the answers. PART I CHILD DEVELOPMENT AND PEDAGOGY Directions: Answer the following questions by choosing the most appropriate option1. The term curriculum in education refers to (1) teaching methods and content to be taught (2) the general school program that students experience on a daily basis (3) the evaluation process (4) textual material to be used in grade 2. In the lower classes, the same method of learning is based on (1) the theory of fistula educational programs (2) principles of teaching methods (3) psychological principles of development and growth (4) of sociological principles of teaching 3. A young child responds to a new situation as in the past. This is due to (1) the Education Analytical Act (2) The Learning Effect Act (3) Act of Learning Attitude (4) The Learning Readiness Act4. 'Dyslexia' is associated with (1) Mental Disorder (2) Mathematical Disorder (3) Reading Disorder (4) Behavioral Disorders5. Education of children with special needs should be provided (1) along with other normal children (2) methods developed for special children in special schools (3) in special schools (4) by special teachers in special schools6. To make the assessment a useful and interesting process, one should be careful (1) to make comparisons between different students (2) marking students as intelligent or middle students (3) using different ways to gather information about student learning through scholasticism and co-educational boundaries using technical language to give give It is not considered a sign of being gifted, (1) Creative Ideas (2) Fighting With Others (3) Novelty in Expression (4) Curiosity8. Children actively build their understanding of the world - a statement attributed (1) to Piage (2) Pavlov (3) Kolberg (4) Skinner9. Criticism, which does not talk much at home, talks a lot at school. This shows that (1) the school gives children the opportunity to talk a lot in school (3) she does not like her home at all (4) her thoughts get recognition in school 10. The teacher should try to understand the potential of the students her/his. Which of the following areas is related to this goal? (1) Educational Sociology (2) Social Philosophy (3) Media - Psychology (4) Educational Psychology11. Motivation, in the learning process, (1) sharpens the memory of students (2) distinguishes the new, learning in old learning (3) makes students think that unidirectional (4) creates interest for learning among young students 12. Learning can be enriched if (1) situations from the real world are brought into a classroom in which students interact with each other and the teacher facilitates (2) more and more teaching aids are used in the classroom (3) teachers use different types of lectures and explanations (4) due attention given to periodic tests in class13. Which of the following statements cannot be considered as a feature of the learning process? (1) Educational institutions are the only place where learning takes place (2) Learning is a comprehensive process (3) Learning is targeted (4) Unlearning is also a learning process.14 A V-class student with a visual deficit should be (1) justified to do a lower level of work (2) helped with his/her routine work by parents and friends (3) is treated normally in class and provides support through audio compact tokens (4) tailored to special treatment of Grade III15. Which of the following should be considered the most important quality of the teacher at the primary level? (1) The desire to teach (2) patience and perseverance (3) Competence in teaching methods and knowledge of subjects (4) Competence to teach in highly standardized languages 16. The stage in which the child begins to think logically about objects and events is known as (1) Sensory-Motor Scene (2) Formal stage of operation (3) Pre-stop stage (4) Concrete Operating Phase 17. The teacher, because of his/her democratic nature, allows students to sit throughout the class. Some sit together and discuss or do group reading. Some sit quietly, and read for themselves. The parent doesn't like him. Which of the following may be the best way to handle the situation? (1) Parents should complain about the teacher to the principal (2) Parents must ask the principal to change the section of their ward (3) Parents must exercise confidence in the teacher and discuss the issue with the teacher (4) Parents must pick the child out of that school.18 The theory of learning is promoted by theorists Gestalta (2) Pavlov (3) Jean Piaget (4) Vygotksy19. Four different stages of children's intellectual development are defined (1) Kohlberg (2) Erickson (3) Skinner (4) Piaget20. At what stage do children become active members of their peers? (1) Adolescence (2) Adulthood (3) Early Childhood (4) Childhood 21. Parents should play a role in the learning of young children. (1) negative (2) active (3) sympathetic (4) neutral22. Development is an endless process. This idea is related to (1) Principle of Relationship (2) Principle of Succession (3) Principle of Integration (4) Principle of Interaction23. What is the best place to determine the cognitive development of the child? (1) Playground (2) School and Environment Class (3) Auditorium (4) Home24. Which of the following is not a sign of an intelligent little child? (1) Someone who has the ability to cram long essays very quickly (2) Someone who has the ability to communicate freely and appropriately (3) Someone who continues to think abstractly (4) Someone who can customize himself in a new environment25. It is considered a sign of motivated learning. (1) Maximum attendance in the classroom (2) Correction work given by the teacher (3) Student Survey (4) Pin the drop of silence in class26. Which one is not related to the child's socio-psychological needs? (1) Need for Evaluation or Social Approval (2) Need for Emotional Safety (3) Regular Elimination of Waste From the Body (4) Need in Company2

textbook class-IV have titles like 38. Unwanted Seller, Trip to Bhopal, What the world looks like. This shift was made to (1) make it interesting pertaining to everyday life (2) know about selling junk and travel (3) the task of students to guess the mathematical content in chapters (4) make them understand differently 39. Some mangoes weigh 2 kg 600g and some apples weigh 1 kg 450g. Solving problems as a math strategy includes (1) activity-based approach (2) score (3) extensive practice (4) using keys to come to a solution 41. A sequence of the following tasks as they will be taken for a while, developing an understanding of forms and spaces in elementary classes: a. Corresponds to the properties of 2-D shapes by observing their sides and angles b. Intuitively describes the properties of 2-D forms c. Sorts 2-D form d. Describes the various 2-D shapes, counting their sides, angles and diagonals (1) a, d, b (3) d, b, a, c(4) c, b, d, 42. If the operator is defined as 4 3'4'5'6 5 4'5'6'8'8 6 4'6'7'9, what will n 8 be equal? (1) 8n No 36 (2) n No 36 (3) n No 28 (4) 8n 28 43. The teacher asked to represent 1/8 in the class. Which among the following is View? (1) (2) (3) (4) 44. The purpose of the diagnostic test in mathematics (1) is to fill out a progress report (2) to plan a questionnaire for the final exam (3) to know the gaps in the children's understanding (4) to give feedback to parents 45. 407928 reads as (1) Forty thousand nine hundred and twenty-eight (2) Four lathes seven thousand nine hundred and twenty-eight (3) Four lakhs seventy-nine thousand twenty-eight (4) Forty-seven thousand nine hundred and twenty-eight 46. The rectangle is half the length of the T rectangle and is half its length. What will be the perimeter of the rectangle if the length is doubled while maintaining the same width? (1) 6l (2) 3l (3) 4l (4) 5l 47. What is true of the hexagonal pyramid? (1) It has two hexagonal faces and six rectangular faces (2) It has six hexagonal faces, joined by six rectangular faces (3) It has six faces, and each face is a hexagon (4) It has a hexagonal base with six triangular faces meeting at point 48. How many four-digit numbers are there in the Hindu-Arab numbering system? (1) 9999 (2) 9000 (3) 99 (4) 8999 49. Vikas teaches mathematics in a class of 56 students. He believes that the test is effective if feedback is given immediately. He tested for a short class of 10 marks. What is the best way to give feedback effectively? (1) It may have a whole class discussion about how they got their decisions and which is an effective strategy to come to the correct answer (2) Choose any copy at random and discuss the method followed in a copy on the board (3) It can allow students to check each other's answer (4) It can explain the solution to each problem on board and ask students to check their response to their own 50 years. When learning forms, the teacher can plan a trip of historical places as (1) excursions have been recommended by CBSE, so that they should (2) forms are an integral part of any architecture and such trips encourage communication between disciplines (3) she has completed most of the curriculum well in time and needs to be given leisure (4) would be a good break from the usual math class and the opportunity to improve communicative skills 51. In the dice, the numbers on opposite faces add up to 7. Which of the following will fold into the bones? (1) (2) (3) (4) 52. To enter the concept of the area, the teacher can start with (1) calculating the area of the shapes by counting the square unit (2) explaining the formula for finding the area of shapes of different shapes (3) comparing the area of any shape using different objects such as the palm, sheet, pencil, notepad, etc. (4) calculating the rectangle area, finding the length and width of the rectangle and using the formula for the rectangle area (i.e. lengths) of the width of the rectangle (i.e. lengths). Faced with problems with the word, Rajan usually asks: Should I add or subtract? Should I multiply or divide?. Such questions indicate that (1) Rajan does not understand the number of (2) Rajan can't and multiply (3) Rajan is looking for opportunities to break the class (4) Rajan has problems in comprehending the language 54. The Rombus has a diagonal of 8 cm and 6 cm. Find its perimeter. (1) 24 cm (2) 28 cm (3) 18 cm (4) 20 cm 55. Next table: Station Bus 1 Bus 2 Bus 3 New Delhi Departure 19:15 12:30 16:45 Faridabad Arrival Departure 20:22 20:37 13:2 5 13:35 19:10 19:22 Mathura Arrival 00:40 18:10 21:55 Which bus takes the least time to get to Mathura from New Delhi? (1) Bus 3 (2) Both Bus 2 and Bus 3 take equal time (3) Bus 1 (4) Bus 2 56. When learning to add fractions, the teacher came across the following error: 1/2 and 1/3 and 2/5 What corrective measures can a teacher take in such a situation? (1) Help the child understand the magnitude of each fraction (2) Help the child understand the concept of LCM (3) Ask the child to practice as much as he can (4) No intervention is required because she will understand how she grows 57. The sequence of the following tasks, as they are taken when developing the concept of measurement : as well. Students use standard units to measure length. B. Students use non-standard units to measure length. Students check objects by simply observing d. Students understand the relationship between metric units. (1) c, b, a, d (2) d, a, c, b (3) a, b, d, c (4) b, a, c, d 58. THE NCF (2005) believes that mathematics involves a certain way of thinking and reasoning. From the statements below, select one that does not reflect the above principle: (1) The method by which it is taught (2) Giving students formulas to address numerical issues (3) The way the material is written in the textbooks (4) Activities and Exercises selected for class 59. These days prices have started to rise. Which of the following graphs represents this situation? (1) (2) (3) (4) 60. To be a good mathematician, you need to be able (1) to understand, apply and make connections between concepts (2) master the methods of answering questions (3) to memorize most formulas (4) to solve the problem in the wrong time PART IIENVIRONMENTAL STUDIES Directions: Answer the following questions by choosing the most appropriate option.61. As an EVS teacher, you plan to take students to the zoo. Which of the following events would you not allow students to hold? (1) Bring along a lot of animal sub-gos at the zoo (2) Try to learn the food taken by different animals at the zoo (3) Collect pictures of the animals they expect to see at the zoo (4) Take your drawing books with them to draw what they see in the zoo62. The concept of seed germination can best be taught by asking students to perform seed planting activities, observe different stages and draw them (2) showing photos of seed sprouting (3) showing germination of seeds into the classroom and explaining the germination process (4), presenting the stages of germination through the drawings on the board63. Mira and Divya Young. Mira loves to eat samosas, meatballs and bread. Divya, on the other hand, takes an iron deficient diet. Which of the following disorders can suffer Mira and Divya, respectively? (1) Obesity and scurvy (2)Singly and anemia (3)Anemia and night blindness(4)Obesity and anemia64. To make children aware of different types of fuel, the teacher can (1) show some fuel samples in the classroom (2) to discuss with children about possible fuels that can be used for cooking, along with a short film (3) to show pictures of fuel on the chart (4) ask the children to list different fuels 65. Skills required to read a card include (1) excellent communication skills to stretch expressive abilities (2) the ability to understand the relative position of places, distances and directions (3) excellent drawing and painting skills (4) the ability to use calculations and sketch positions at Globe 66. Giving great importance to the individual experience of children in the EVS class will benefit the teacher (1) to connect the subject to the experiential world of students and promote reflection and learning (2) to conserve its energy as children love to speak (3) to know the unique experiences of children (4) to help and improve the language and communication skills of children 67. It has been observed that the digestion process is faster inside the stomach than outside, because (1) digestive juices when stored outside the stomach become inactive (2) food is churning in the stomach thereby increasing the surface area for a faster action enzyme (3) the digestive juices inside the stomach are acidic, while outside they are an alkaline (4) the amount of digestive juices produced in the stomach much more. Which of the following statements are not the purpose of learning EVS at the initial level? (1) To boot students with terms and definitions for evaluation (2) To internalize the values of caring for life and the environment (3) awaken curiosity about the natural and social environment (4) Participation in research and practice activities that lead to the development of cognitive and psychomotor skills69. Bird herons are often seen on the buffalo's back. This is because the heron (1) feeds on parasites on the back of a buffalo (2) feeds on insects present in the grass (3) likes to sing while sitting on the back of a buffalo (4) resting after flying for a while.70 The idea of showing a rail ticket sample in the EVS textbook is to (1) improve the skills of students to come to conclusions (2) to enable them to interact with real information and develop observation skills (3) to give students an idea of the rail fare (4) to provide them with the knowledge of the various abbreviations used in the ticket71. Which of the following goals is one of the goals of teaching EMU in primary school? (1) Inform students about the books they need to read to expand their knowledge (2) To link the students' experiences at school with (3) To make students aware of technical terms and definitions (4) To evaluate technical terms associated with EVS72. Which of the following nominations is correct? (1) Appointments provide students with the opportunity to seek information, build their own ideas and formulate them (2) Assignments can be made by parents, brothers or sisters depending on the talent that they possess (3) Appointments to be given as classroom work followed by homework every day to ensure diversity and practice (4) Appointments should be the only method of evaluation.73 Simple experiments and demonstrations can be performed in the EVS (1) class to discuss ideas, record and analyze observations based on questions raised by students (2) to monitor students to ensure discipline in class (3) so that children can learn on their own and hone their observation skills (4) to monitor what is being done in high school74. Durga lives in the village and cooks food on a stocking (earth furnace) using wood or cow dung cakes as fuel. For the last three months, she's been suffering from a severe cough. This may be due to (1) smoke caused by the burning of fuel, which may have caused her allergies (2) of old age and contamination inside and outside her hut (3) carbon monoxide produced by burning fuel that may have been deposited in her airways (4) soot produced by burning fuel that may have been deposited in her airways.75 After the lunch break, during EVS training, you will find that the students do not. What would you do? (1) Take the kids to play the ground (2) Ask them to put their head on the table and relax (3) Use audio-visual tools based on multiple intelligences to make the lesson interesting (4) Change the theme immediately76. The school has planned an educational trip for class V students in Rajasthan. What would you expect from children during the visit? (1) They should notice their questions, if any, and ask parents after reaching home (2) They should observe everything without asking questions about it (3) They should enjoy (4) They should observe carefully, take notes and share their observations with other students and teachers.77 Rina separated the trash from the house into two piles, as shown below: Rina separated the waste from two piles depending on the criteria (1) are household/industrial waste (2) have odor/odorless (3) can be decomposed/cannot be decomposed (4) can be recycled/cannot be recycled.78 Chipco's movement was strengthened under the leadership (1) A.K. Banerjee (2) Sander Lal Bahuguna (3) Amrit Devi Bishnoy (4) Medha Patkar79. Vitamins are substances (1) required in small amounts to prevent disease deficiency (2) that increase metabolic rate, leading to weight loss (3) needed as medication to make healthy (4) that build muscle to keep us strong.80 In rural areas, cow manure is used to cover vegetation The floors and walls of the huts (1) give the natural color of the floor (2) to keep the insects away (3) make them smooth and clean (4) make them rough to increase friction.81 The farmer wanted to separate the grains from the chaff. This can be achieved by a process called (1) harvesting (2) sampling (3) Threshing (4) Winnowing82. Which of the following is not the purpose of incorporating riddles and puzzles into the EVS tutorial? (1) To confuse the mind of students and let them enjoy confusion (2) Develop curiosity and the ability to think creatively (3) Develop the ability of critical thinking in students (4) Develop the ability of reasoning in students83. A man with a blood group O marries a woman with a blood type A. The probability that their first child will have a blood type 'O'is (1) 25% (2) 75% (3) 50% (4) 100%84. Shooting a star (1) is a meteoroid that lights up as it enters the Earth's atmosphere (2) a star that moves at a constant speed (3) a shining object that moves at a constant speed in the atmosphere (4) of a star with a tail in the end85. The difference between boiling and evaporation is that (1) boiling results in a decrease in the volume of liquid, while evaporation does not (2) the change in boiling liquid in steam can be seen, but evaporation cannot be seen (3) boiling causes a change in water condition while evaporation cannot (4) evaporation can occur at any temperature while boiling cannot.86 Initial assessments should consist of (1) semi-annual and annual year-end exams (2) homework and class assignments each week to assess young students by missing or failing categories (3) continuous and unstructured teacher observations that will be shared with students and parents (4) of formal tests and games conducted each week and recorded in the Reporting Card87. Lemon sinks in normal water, but floats in salt water because the density (1) of lemon increases in salt water (2) lemon decreases in salt water (3) salt water more than normal water (4) normal water more than salt water88. Cooked rice can be stored longer in the refrigerator, as (1) the moisture content in food is reduced at low temperature (2) refrigerators contain certain chemicals that kill germs (3) germs become inactive at low temperature (4) germs are destroyed and killed at low temperature89. Malaria can be detected by testing the blood for the presence of (1) mosquito eggs in red blood cells (2) Plasmodium in red blood cells (3) rupture liver cells in the blood (4) mosquito larvae in the blood 90. Using poems and storytelling to explain the concept in the EVS class helps (1) take care of language and cultural diversity among students (2) to direct students' energies in the right direction (3) make the lesson enjoyable and interesting (4) contribute to the ability to present and explore the nature of the world locally and globally PART IVGULANAGE Directions : Answer the following questions Choose the most appropriate option.91. Conversational skills in a language teaching class can be developed using (1) allowing activities with a focus on conversational skills leading to communicative competence (2) group activities where students can speak whatever language they like (3) to engage in a small conversation, as confidently aggressive learners (4) emotionally connect with students.92 Lalita, a teacher of young pupils, gives them the opportunity to play with clay, water and sand to (1) please them and make them happy (2) dirty hands so they can learn to wash them (3) build fine motor skills, especially fingers and thumb (4) to encourage play without other objective93. How can a teacher teach the class the best writing skills? (1) Through dictation (2) Asking students to learn articles and rewrite them (3) brainstorm and asking students to write in their own words (4) Asking students to write neatly94. Maria, a young teacher, believes in personalized learning because she thinks that (1) all students should learn independently (2) children should enjoy their learning (3) each person should be subjected to learning (4) each pupil is unique and should be given the chance to develop to the best of their abilities 95. In different classes, students find it difficult to speak and write in good English and often fall into their native language because (1) they are unable to learn English (2) they are slow learners (3) they are not motivated to learn (4) they do not have sufficient competence and the structure of the two languages are different.96 A child in Grade III says, I drank water. This indicates that the child (1) has an overgeneralized rule for marking past tense verbs, showing that learning is going on (2) is careless and should be told that she must be aware of such errors (3) not learned the grammatical rules properly (4) should the memories of the correct sentence97. Lina uses Big Reading Books in her language classes to (1) use these illustrated colorful books to read together (2) use them for large students of different ages (3) to allow students to read at home (4) to ensure the books carry a lot of information.98 Grammar should be taught (1) giving a clear explanation (2) allowing the practice in context (3) asking students to learn the rules (4) makes students do written assignments99. Children who can enter a new school in different ways. Teachers give different reactions. Which of them reflects the concept of inclusive education? (1) Well, this will give a good opportunity for children to learn how to help each other and support. (2) Such children should go to special schools where they will learn better. (3) Oh! How can I teach children who can't even read? (4) I'm afraid that my class may not accept these children, and some of the naughty kids may even harm poor children. 100. Law on the right of children to free and compulsory education, the provision that education should be through activities in a child-friendly manner (2) supported by additional coaching (3) is limited to joint learning subjects (4) carefully monitored through frequent testing101. The teacher can satisfy the teaching style of all children, (1) advising children to join drawing/dance/music classes (2) using different teaching methods and assessment methods that cater to diversity among the students (3) teaching each lesson carefully and reviewing lessons (4) testing children often 102. As part of the class project, the teacher planned a day to celebrate the salad fruit, in which all students were to take part. The boys protested because they felt that the boys were not cooking. The teacher should (1) make an attempt to advise boys by impressing them that gender stereotypes are not healthy (2) respect the feelings of boys and allow them not to participate in the draft class (3) to ignore such protests and tell the boys what she thinks of their bias (4) complaining about the head of the school seeking action against boys103. Read the two sentences below: the lizard ate the fly. The fly ate the lizard. The teacher can use this example to explain that (1) they are examples of reported speech (2) they are a collection of words (3) there is no difference in the two sentences, because both have the same words (4) when the subject and object of the change of positions, the meaning of the sentence change104. Rita often makes mistakes in the Subject-Verb concord. The teacher can help her by asking Rita to learn the rules and scolding her (2) asking Rita to write the rules ten times in her notebook (3) taking many examples for the entire class and paying particular attention to Rita (4) explaining to her the rules of grammar105. Ria is unable to utter the words smile and the school is clear. As her teacher, what will you do? (1) Humiliate Ria by isolating her and asking her to repeat the words (2) Asking the whole class to repeat the words and evaluating Ria when she repeats them correctly (3) Make Ria repeat the words many times (4) Make Ria understand the meaning and sound pattern and get the class as a whole to listen to these words through audio-visual mediumDirections: Read the excerpt from below and answer the questions that follow below. No 106 to 114, choosing the most suitable option. 1. Max Weber laid the foundation for my belief that decent and hardworking people with high aspirations make great nations, no matter what the odds are. This was the first piece of the development puzzle for me. Mahatma Gandhi opened my eyes to the importance of good leadership in nurturing people's aspirations, forcing them to make sacrifices to achieve a great vision, and most importantly, in transforming that vision into reality. He unleashed the most powerful tool for gaining trust - leadership by example. He ate, dressed, traveled and lived like a poor man. Walking talk was extremely important to Mahatma, who understood the pulse of our people no other Indian leader. The biggest lesson for me from Gandhi's book and life is the importance of leading by example. I realized quite early on that this was the second part of the puzzle development. 2. Franz Fanon's book on the colonizing the mentality of elites in post-colonial society has opened my eyes to the role of bureaucracy and the elite in slowing down the progress of the poor and disenfranchised. The colonial mentality of the dark elite in white masks in post-colonial society - the mentality that ruled and rulers have different sets of rights and responsibilities with huge asymmetry in favor of rulers - is really the third part of the development of the puzzle. I see this attitude of the Indian elite every day in the way they send their children to English secondary schools, forcing poor children into local schools, extolling their virtues of poverty, living in luxury, and glorifying rural life while they sit comfortably in cities. Source: Better India, Better World - N.R. Narayana Murthy (Adapted) 106. The author's main purpose in the aforementioned passage is to (1) distinguish between the lesson he has learned for the nation's development (2) priorities of india's economic development goals (3) to discuss the various writers he has read (4) argue why India should not be seen as a developed country107. The first part of the puzzle of development, according to the author, is (1) to infuse the citizens of the country with decency and aspirations (2) the need to make people understand the importance of leading an idealistic and simple life (3) creating a team of hardworking people for the national cause (4) the importance of a decent, inspired and hardworking people for the development of the nation108. Mahatma Gandhi proved that only leadership by example can (1) win the trust of the people, so that they are willing to make sacrifices for a greater cause (2) to inspire people to eat, dress, travel and live as the poor (3) mobilize the people of the country against colonial domination (4) fully and correctly understand the pulse of the people of the country109. The expression of walking to speak means (1) to be diplomatic in your behavior of the word (2) practicing what preaches (3) addressing public assemblies in an election campaign (4) to speak to ordinary people, conferring with them110. The colonial mentality of the dark elite in white masks referring to the passage (1) looking at poor and disenfranchised (2) bureaucratic practices according to the top priority of privacy in official relations (3) discriminates against people based on the color of their skin (4) the assumption that administrators and politicians have more rights and privileges than ordinary people111. Extolling the virtues of poverty while living in luxury is an example (1) the ideal of good government (2) the need to force people to accept the simple life (3) hypocrisy of the people of our country (4) practicing what you I realized quite early on that this is the second part of the development puzzle. The underlined part of this sentence is paragraph a/an(1) noun (2) Verb clause (3) Adverbial phrase (4) Adverbial phrase113. Choose a word or phrase from the second paragraph of the passage, which means the same thing as making (something) go slower. (1) slowing down (2) folk (3) disenfranchised (4) dark elite114. Development is a noun with a -ment as a suffix. Which of the following will become a noun if we add a -ment' suffix to it? (1) Charm (2) Endurance (3) Extortion (4) Enter Directions: Read the poem below and answer the questions that follow (K. No. 115 to 120) by choosing the most appropriate option. On Tired Housewife Here lies a poor woman who is always tired. She lived in a house where help was not hired. Her last words on earth were: Dear friends, I go to where there is no cooking, or washing, or sewing. For all that is accurate on my wishes. For where they do not eat no washing dishes. I will be where loud hymns will always sound, but without a voice, I will walk away from singing. Don't mourn me now, don't mourn me ever, I won't do anything forever and forever.'Anonymous115. Described in the poem, the woman (1) lived in her own home (2), worked in the house of a rich man (3) was very busy performing duties (4) no more than16. This woman is always tired because (1) she did all the work on the household without help (2) she had almost nothing to eat (3), she was physically very weak (4), she suffered from a serious ailment 117. This woman wanted to go where (1) people would take care of her (2) people would sincerely mourn her (3) people do not sing or dance (4) people do not cook, wash or sew118. The story of the woman in the poem shows (1) how a woman can escape from work (2) how we have to help each other (3) as an overworked housewife (4) that there is no work in Heaven 119. For all that is accurate to my wishes, 'In this line, the word accurate can be interpreted as meaning (1) according to (2) leading (3) vice versa (4) contributes120. Rhyme pattern in poem (1) aa, bb, cc, dd, ee (2) aa, ab, bc, cd, de (3) ab, ab, ab, ab, cd, ee PART V LANGUAGE II ENGLISH Directions: Read the excerpt given below, and answer the questions that follow (No. 121 to 126), choosing the most appropriate option. 1. This was one of the schemes of the Old Man's pet; and one about which he would brook no intervention. Each child will review the events of their school week in their own way; he is free to comment, criticize, agree or disagree with any person, subject or method, if it is in any way connected with the school. No one and nothing was sacred, from the director down, and the child, moreover, was safe from any form of retribution. 2. Look at it this way Florian said. This has an advantage for both the student and the teacher. If a child wants to write about something questions to him, he will take some effort to establish it as thoroughly as possible and with as much detail as possible; that should somehow improve his written English in terms of spelling, construction and style. Week after week we can, through his feedback, follow and observe his progress in such things. As for the teachers, we soon get a pretty good idea of what the children think of us and whether we will be closer to them. Sometimes it can be quite deflating to discover that a well-prepared lesson doesn't really excite Johnny Smith's interest, but in the end, the lesson was intended for the benefit of Johnny Smith, not his teacher.121 The scheme, according to Old Man, was useful because (1) it was excellent feedback for the teacher, principal and school (2), he was a little eccentric (3) he had to humiliate the teacher (4) he had to give power to the teacher122. Pet schemes in line 1 refers to (1) the student he loves (2) the formula he discovered (3) the animal (4) method that he advocated123. The old man refers to (1) the parent of the school (2) the school pupil (3) the school teacher (4) the principal called Mr. Florian 124. The advantages of this scheme were many. Choose a flaw from the list below. (1) Sometimes blown away by the teacher's ego (2) Diagnosis and correction for student and teacher (3) Effective feedback (4) Improved writing skills 125. Sacred in the context of the Director means (1) that even he was not above the scheme he championed for students (2), he believed in the sacred nature of all life (3), that he was a holy man (4), that he was the powerful head of school 126. Brooke as a verb means to endure in a couple I. As a noun, it means (1) Tolerance (2) Allow (3) Suffer (4) Flow Directions: Read the excerpt below and answer the questions that follow (No. 127 to 135), choosing the most appropriate option. 1. Karuna Verma is at a loss. I don't know how she did it,' she says of her mother, Rena Chopra. Karuna's childhood memories of her father being late for work so that by then her mother had returned from work. From her parents working in sync to make sure the children were well cared for. Her mother handled the kitchen and class with ease. 2. When her own daughter was born, Karuna also wanted to make a balance. But it wasn't as easy as it seemed. First, her parents' era was different from hers. Since she lived with her husband in Aheri, Mumbai, away from their families, resuming work would mean leaving her daughter with a maid while she was away. Her daughter's formative years will be spent with an outsider, a thought that Karuna will not like. She quit teaching at school. 3. For a woman who has been asked to be independent, throughout her life, the decision to quit smoking and stay at home was difficult. Ironically it was her mother who encouraged her to quit her job and become Mother. For Karuna, being a housewife is one of the hardest jobs she's ever had. I don't have time for myself, says Karuna. I'm sure all my personal work is done when Avni sleeps. I used to have a set routine. My husband and I woke up at 6am.m. I would re-heat the food the maid had cooked the day before and pack it for lunch. Then we head to work, and at night, we would go out. I had a lot of time for myself and for my husband, says Karuna. 4. The order is very different now. Karuna took up cooking. She wakes up quite early and ensures that all her work is done before the baby is in the octave. The rest of the day flies by, pandering to the needs of two-year-old Avni. Source: Week, March 13, 2011 (Adapted) 127. Karuna Verma is perplexed about (1) the responsibility for raising her daughter in the big city (2) the ability of her mother to combine her career with homework (3) the amount of work she must do after becoming a mother (4) late hours that her father followed 128. '... Parents working synchronously (1) father earnings and mother to take care of children (2) parents having staggered working hours and joint homework (3) parents pool their resources together to take care of the costs (4) husband and wife dipping their differences to preserve inner harmony129. Karuna also wanted to make a balance.' in this sentence, the term balancing act implies (1) managing time effectively so that parents can spend time with their children (2) making adjustments in order to balance work and leisure properly (3) sharing responsibilities as husband and wife (4) the mother's ability to care for her child without leaving her work 130. How she lived with her husband in Andheri, Mumbai, away from their families..... In this sentence, their families belong to (1) Families of friends in Aheri, Mumbai (2) Karuna's parents and relatives of the husband (3) the family of Karuna's mother and father (4) the family of Karuna's husband 131. Karuna's parents and her husband's parents probably lived (1) in Mumbai, but not in Aheri (2) with Karuna and her husband (3) in Aheri, Mumbai (4) in another city 132. Karuna decided to quit her job because (1) she wanted to have more time for herself and for her husband (2) she wanted to pay more attention to her cooking (3) she was not interested in her teaching work (4) she did not want her daughter to spend her early years with maid 133. Paradoxically, Karuna's mother should advise her to quit her job and stay at home, because (1) Karuna's parents have always advised her that the house is much more important than Karuna's career (2) Karuna's mother did not give up her job to take care of the children, as she encouraged the independence of the women (3) Karuna was interested in giving up her job (4) Karuna's parents insisted that Karuna's parents should be separated. After Karuna resigned from the (1), she sent the maid away, as she felt that had a bad effect on Avni (2) she didn't have time for herself as Avni needed all her attention and care (3) she had a lot of time for herself and for her husband (4) she occupied herself cooking to spend her time useful 135. I don't have time for myself, says Karuna. This sentence can be written in a speech, as (1) Karuna said she did not have time for herself (2) Karuna says she did not have time for herself (3) Karuna says she does not have time for herself. Answer the following questions by choosing the most appropriate option.136 Correcting teaching within the formative assessment means (1) diagnosing and closing learning gaps (2) teaching for textbooks (3) additional parental training (4) teaching for gifted students137. Which of the following values is related to the inclusive class? (1) Contest (2) Envy (3) Sympathy (4) Collaboration 138. The purpose of mechanical exercise is to (1) strengthen students' ability to learn the role (2) to encourage creative use of language among learners (3) to improve student fluency (4) to improve student accuracy139. Students participate in the individual work of a couple of activities, group work and work in the whole class, because these (1) provide students with the opportunity to relax in the classroom (2) have the sole purpose of introducing diversity in the language class (3) allowing an already overworked teacher to conserve their energy, thereby becoming more effective (4) to enable students to use the language in a focused manner for real interaction140. Which of the following statements is true? (1) All formative tasks are designed to be evaluated. (2) A format assessment, to be effective, should be conducted only after teaching a lesson (3) Although all formative tasks are designed to improve learning, some are used for evaluation too. (4) A formatting score helps us evaluate students in good, medium and poor.141. When young students seem to lose interest in the lesson, the teacher must (1) tell a story or conduct an interesting activity (2) ask them to sit quietly for some time (3) allow them to go out and play (4) ask them to sleep some time 142. The Children's Right to Free and Compulsory Education Act 2009 includes all round development of a child as a goal of education because (1) it educates the physical, mental and emotional aspects of the child (2), it ensures that every child is part of the workforce (3) every child grows rapidly between the ages of six and fourteen (4) proper health care is important.143 Teachers do not give meaning to new words to students directly because (1) students do not like when they are given the meaning of words (2), it prevents students from discovering meaning through bewilderment with hints (3) students already know the meaning of words (4) the vocabulary will not be which of the following examples of formal learning? (1) (1) Learn to Cook from Their Parents (2) Children learn a new game from friends (3) Children learn absentee lessons through (4) Children learn to draw from their art teacher145. Working on group projects helps in developing (1) high level ambitions to achieve (2) collaboration, critical thinking and problem-solving (3) competition among students to excel in academic (4) good memory in young students146. What questions contribute to the development of thinking skills in children? (1) Actual questions (2) Questions based solely on text reading (3) Personal answer questions (4) Closed questions147. Students need to brainstorm ideas, organize them, project, edit and revise their work. is a process that reflects (1) Listening Skills (2) Talking Skills (3) Reading Skills (4) Writing Skills148. Teachers help students build their knowledge in English (1) by giving students many assignments and projects that will lead to a lot of practice (2) correcting every mistake a student makes and providing an appropriate grammar rule as immediate feedback (3) gives extensive language exercises in which students practice language subjects mechanically (4), allowing them to see a link between their previous knowledge and new knowledge149. Reading for understanding may be best achieved through (1) Teaching students to run a finger or pencil under a line read (2) Ask children to read the text aloud (3) Helping students speak the words quietly while reading (4) Students read silently and ask understanding questions 150. The textbook describes a home scene depicting a father cooking in the kitchen, a mother who comes home from work, and their son sews. What is the concept transmitted? (1) Labor Department among sexes (2) Work of worship (3) Removal of Gender Bias (4) Dignity of Labor

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